

Initiative 3

Leading Learning through Village Learning Circles

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The School Context

Andhra Pradesh Social Welfare Residential School is located in Buchireddipalem block of Nellore district. It is an all-girls school. The school is situated in a rural area where majority of the homes do not have access to smartphones and computers. Internet connection is also poor in the area.

Challenges faced due to School Closure

The school faced challenges in taking care of the children's health as personal monitoring was difficult. Due to difficulty in personal monitoring, they faced challenges in meeting the objectives set for students' learning. The teaching-learning process really got hampered in this lockdown period.

Innovative Leadership Practices for Mitigating Learning Gaps

To bridge the learning gaps created during school closure the school head and teachers started delivering lessons online. Interaction and learning through WhatsApp and Village Learning Circles (VLC) were continuously going on. For students who did not have access to the technology, they participated in village learning circles. In VLC, senior students supported students of junior classes in their studies. These arrangements were taking place in the homes of the students. The school tried to ensure the availability of mobile phones for the children who belonged to the underprivileged sections of society. Apprised children of the usage of mobile phones.

The Village learning circles helped a lot in maintaining continuity of learning. Recordings done by students were shared with their peers. It gave a boost to peer learning. School Alumni also helped a lot by sharing videos, and teaching few lessons. They acted like extended arms of the school in bridging the learning gaps.

https://www.youtube.com/watch?v=P7dxmyOhuK8&list=PLSiPjXQ11pfac7VJn9ya1_JxSjbU_p_zQ&index=26

https://youtu.be/q3HgWnEVs2E?list=PLSiPjXQ11pfac7Vjn9ya1IxsjBU_p_zQ

Online Learning through WhatsApp

Students Learning in Village Learning

Identify Transitive and Intransitive Verbs

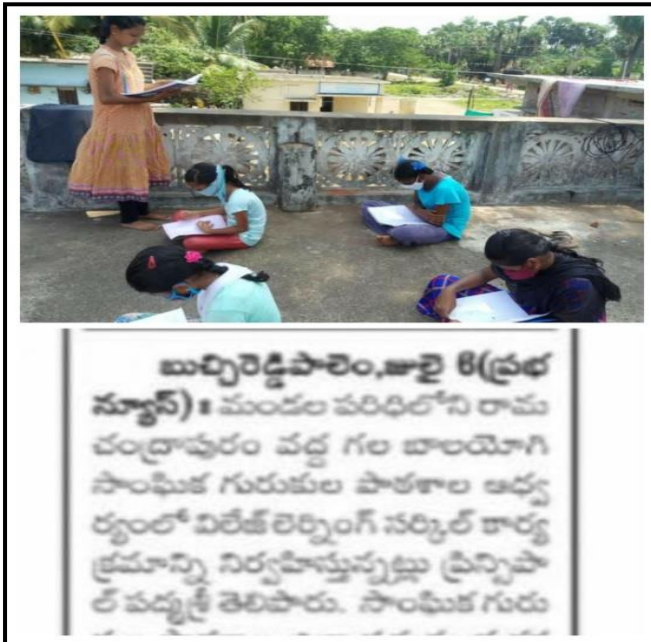
1. she calls her friend.
2. They wrote.
3. We sing a song.
4. The old man sat.
5. I eat.
6. He spoke.
7. Birds fly.
8. Rani is drawing a picture.
9. They have played.
10. I am sleeping.

Identify Direct and Indirect Objects.

1. He has sent her a message.
2. They will give the winner a Maruthi Car.
3. Rani gave the beggar a rupee.
4. I gave him my address.
5. They have written him a letter.



Circles



Collaboration with Community and Parents to ensure Student Learning

Parents of the students in APSWRS cooperated very well in conducting VLCs along with Alumni, Volunteers, and senior students' participation. Parents also arranged devices for online learning.



Way Forward

School Head and teachers plan to prepare staff and students for all modes of learning with all available devices. Collaboration with parents is also intended in taking care that every child learns by sharing the available devices.

Conference Presentation

https://docs.google.com/presentation/d/1kxvRsSm6MDxLGDE6khTEvTt1GQ_IYHA0/e_dit?usp=sharing&oid=103705547766060522301&rtpof=true&sd=true